## Realizing Practical Meeds through Misuse





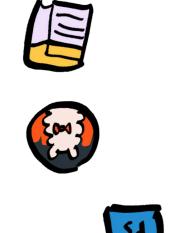


Artist Genealogies as Anchors in Misuse





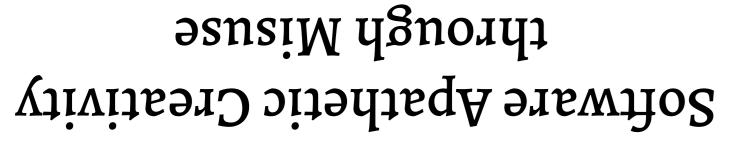


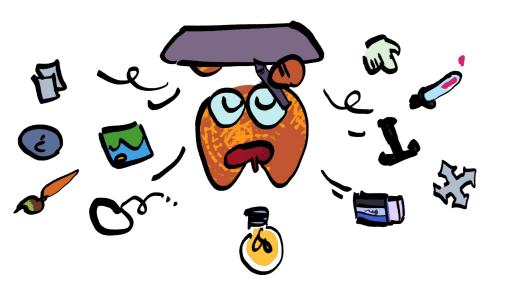












See our findings around...

We consider artists' individual impressions of the term misuse. These personal perceptions agree and disagree with each other to complicate the broader landscape of misuse.

> unintended suboptimal illegal



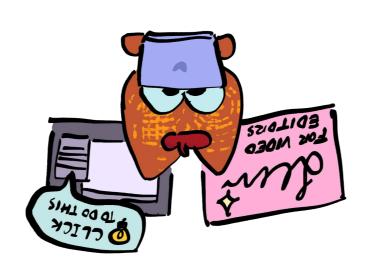


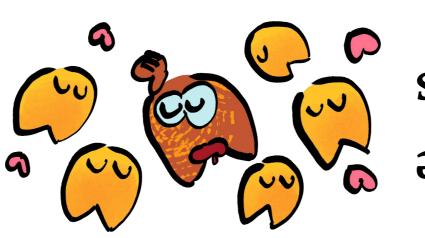
fun fulfilling enjoyable

"impossible" necessary core to art

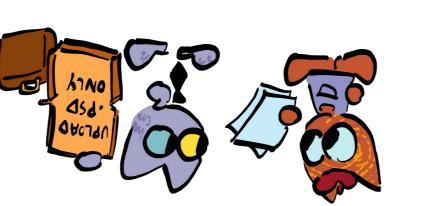


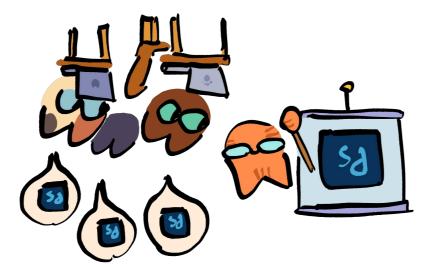






Communities





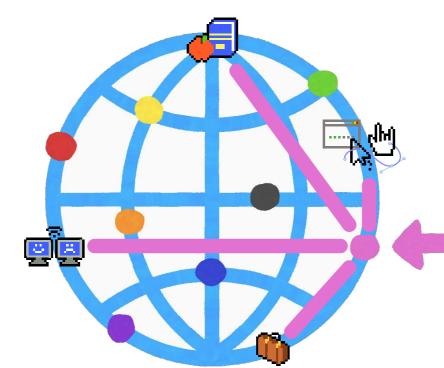
Institutions Educational

Practices Traditional

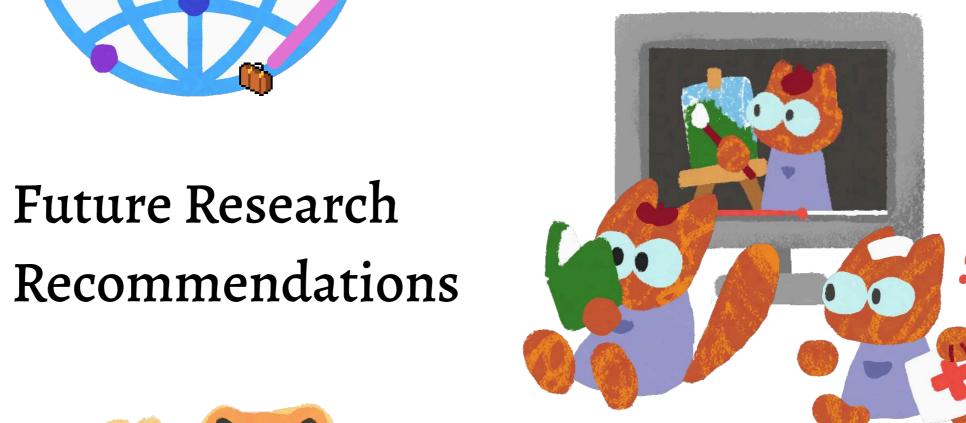


.asu bnp asusim construct practitioners' understanding of Five primary sources of normativity

## See our discussion of...



Perspectives on Usability Research





Adapting Artists' User Groups





studies how they use them. tools just as thoughtfully as it how practitioners misuse HCI research that studies We envision a direction of



(2) Contexts in which misuse occurs

in their creative practice (I) How artists perceive misuse

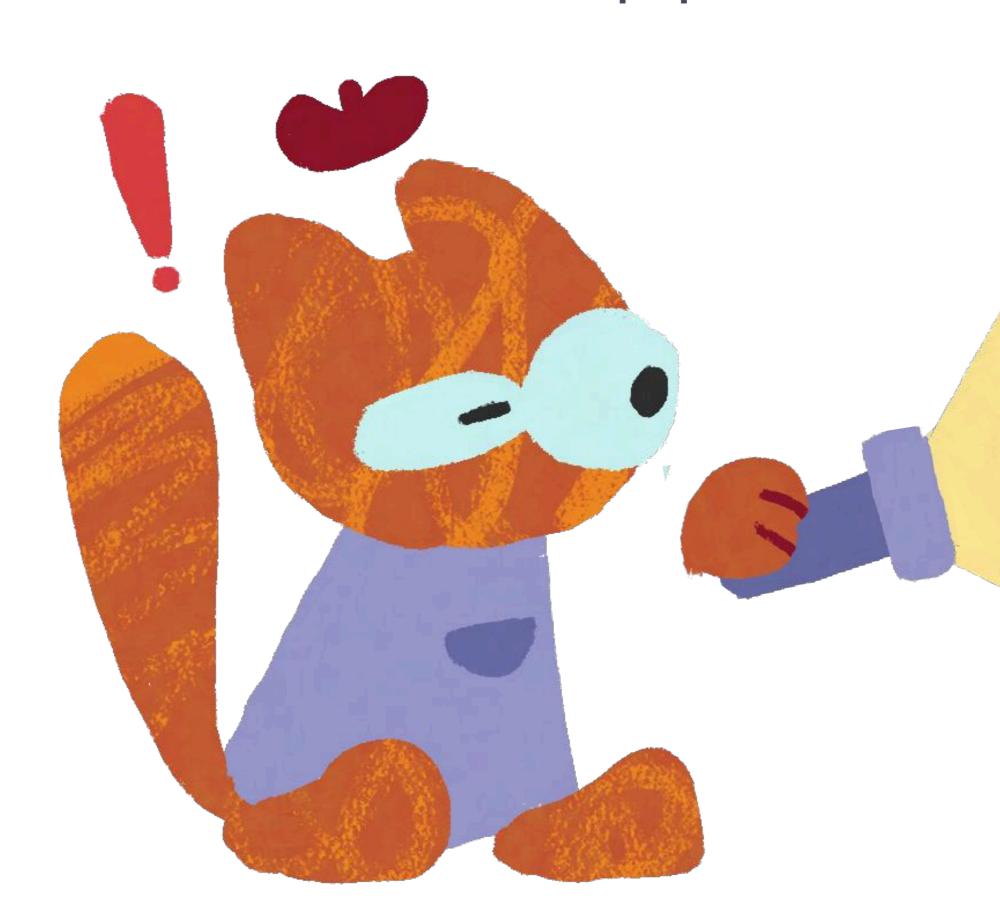
creative practitioners, we investigated... Through contextual inquiries with 20 visual

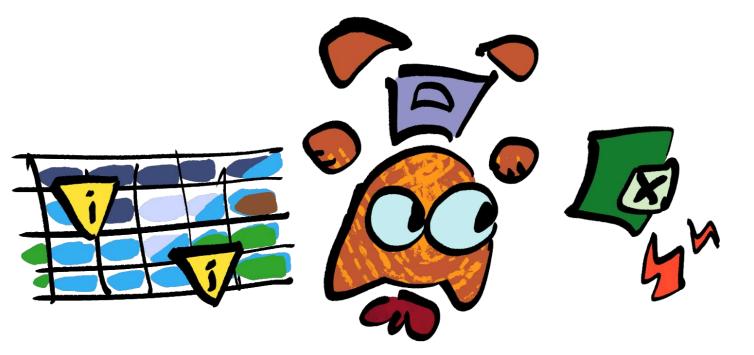






Read the full paper here





"asusim"

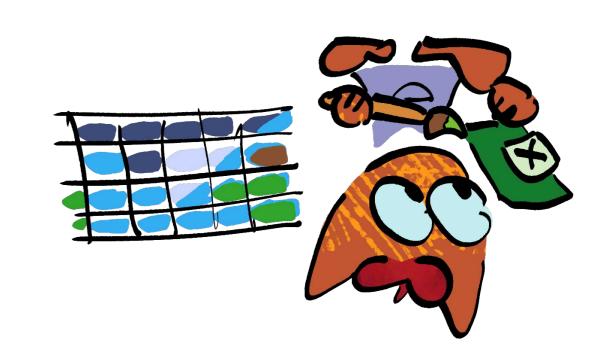
behavior that is seen as "improper", which we call "proper use", and subsequently the inverse – creative creative practice inform how practitioners define Cultural, personal, and normative understandings of

motivate unexpected tool use.

towards circumstances beyond the interface which and user behavior as a problem of usability, we look Rather than seeing this gap between developer intent

software.

an intimate but sometimes fraught relationship with always align with the visions of developers, leading to media. Yet the way they use these tools may not computational tools across diverse disciplines and Digital artists today have access to a wealth of





## Reimagining Misuse as Creative Practice

Impressions and Implications of Usage Norms on Digital Artists

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CHI '25, Shaping Cognitive Processes Wed, Apr 30, 5:32 - 5:44 PM, G416+417